



# BON SECOURS COLLEGE OF EDUCATION

Affiliated by Tamil Nadu Teachers Education University, Chennai  
Vilar Bypass Road, Thanjavur – 613 006

## English Lesson Plan [GRAMMAR]

Name of the Trainee Teacher :  
Name of the Guide Teacher :  
Name of the School :  
Standard : VIII  
Subject : English  
Topic : **GRAMMAR [DIRECT TO  
INDIRECT SPEECH]**  
Unit :  
Date :  
Time :  
Period :  
No.on.Roll :  
No.of.Present :

## **GENERAL INSTRUCTIONAL OBJECTIVE:**

The Pupil,

- acquires the knowledge of the Grammar
- gain various methods and different levels in English
- understands the grammatical structure what we are used
- develops communication skill of listening, Reading, Speaking and Writing.
- participate enthusiastically in the classroom activities

## **SPECIFIC INSTRUCTIONAL OBJECTIVE:**

The Pupil,

- recalls the knowledge of the direct speech to indirect speech
- defines the rules and list out the forms
- recognizes all the methods used in a sentence
- grasps the meaning of the direct speech
- identifies important facts in direct speech to indirect speech
- locate the model exercise for understanding

## **TEACHING AIDS:**

Charts

Matching Board

## **MOTIVATION:**

The teacher will ask some common questions regarding the direct speech .she introduces the Grammar by saying the personal experience while she learn Grammar. Teacher will say that Grammar is easy to learn when we understand the rules and methods. Through this way, the teacher motivates the students to learn Grammar.

CONTENT			SPECIFICATION	LEARNING EXPERIENCE	EVALUATION
<p>The teacher recalls the previous knowledge of the student about Grammar. She ask some question to make the students can get better understanding of the Grammar.</p> <p>The teacher recognizes the Grammar that direct speech. She explains that in direct speech we reproduce the actual words of the speaker. The words of the speaker is put within the inverted commas  <b>Eg:Kumar said “My father is going to Mumbai tomorrow”</b>  <b>In this sentence if Kumar said “that” his father is going to Mumbai tomorrow is an example of Indirect speech.</b></p>			<p><b>Recalls</b></p> <p><b>Recognizes</b></p> <p><b>Define the rules and forms</b></p> <p><b>Grasp the meaning of direct speech</b></p>	<p>The pupil recalls the previous knowledge of the subject</p> <p>The pupil recognizes the comma itself they understand that is a direct speech</p> <p>The pupil gets a clear knowledge about the rules of changed direct into indirect speech</p> <p>The student grasp the meaning of the</p>	<p>Do you interested to listen Grammar?</p> <p>In direct speech we reproduce the words of the speaker</p> <p>What is the conjunction word of statement?</p> <p>What is the Reported speech?</p>
Rules	Reporting verb	Conjunction word			
statement	Said to->told Said->said	that			
Question	Said to->asked Asked->asked	W/H->Same que word Y/N->if/Whether			
Exclamatory	Said to->Exclaimed	That			
Imperative	Said->command Order->ordered Request->requested	Negative type->Not to Aff type->to			
<p>The teacher explains In Reported speech the tense usually changes. This is because when we use reported speech we usually taking a time in the past  <b>Eg:”I <u>am going</u> to the cinema</b>  <b>“He <u>said</u></b></p>					

<p>Reported verb R. Verb <b>He said</b> that he was going to the cinema</p> <p>The teacher identifies the important fact in the changing of Direct and Indirect speech. Saying exactly what someone has said is called direct speech <b>Naveen said ,”I am very busy”</b></p> <p><b>Chart-&gt;</b> chart containing the picture of the two figures speaking in the direct speech to indirect speech <b>Flash Card-&gt;</b>Flash card contains the meaning of some words.</p> <p>The teacher gives the model exercise to the students to do their own. He said “The earth moves round the sun. the teacher said” Honesty is the best policy</p>	<p><b>Identifies the important facts</b></p> <p><b>Teaching aids</b></p> <p><b>Model exercise</b></p>	<p>direct speech to indirect speech</p> <p>The pupil identifies the important facts and rules in the direct speech</p> <p>The pupil get a better understanding of the direct speech</p> <p>The pupil do the exercise on their own to get the better knowledge about the direct speech</p>	<p>Saying exactly what someone has said is called_____?</p> <p>What is the conjunction word of question?</p> <p>Do you all finish the examples?</p>
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**RECAPITULATION:**

The teacher recapitulates the direct speech. she says that words of the speaker is put within inverted commas.

**ASSIGNMENT:**

Do some more examples of direct speech to indirect speech.

Signature of the Guide Teacher

Signature of the Student Teacher